



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 306452

### INSPECTION DETAILS

Inspection Date 02/03/2005  
Inspector Name Ron Goldsmith

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Park Wood Day Nursery  
Setting Address 97 Eleanor Road  
Prenton  
Merseyside  
CH43 7QW

### REGISTERED PROVIDER DETAILS

Name The partnership of Mrs C Spreag & Mrs E Witherspoon

### ORGANISATION DETAILS

Name Mrs C Spreag & Mrs E Witherspoon  
Address Parkwood Nursery  
97 Eleanor Road  
Prenton  
Merseyside  
CH43 7QW

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Parkwood Day Nursery opened in 2000. It is one of two nurseries within Wirral under joint ownership and offering similar provision. It operates from a large detached house that has been converted to suit the needs of the nursery children and staff. Most of the children attending live locally and progress to a variety of schools within the area.

Parkwood is registered to provide day care for 61 children aged from birth to five years. The nursery is open from 08.00 until 18.00 each week day for 51 weeks each year. A maximum of forty children are accommodated on the first floor of the building. This includes fifteen funded three-year-olds, most of whom attend full time and presently there are 61 children on roll. The older nursery children, including those in receipt of funding, have access to three rooms; a quiet room, a play room and a room for creative activities. In addition, there are large enclosed outdoor areas for children's use.

Three staff work with funded children and a key worker system is in operation to enable staff to get to know children well. All of these staff have relevant childcare qualifications and they are supported by the joint owners who are both qualified primary teachers. Support and guidance is provided through the local early years partnership.

### How good is the Day Care?

Parkwood Day Nursery provides good quality care for children. Excellent organisation of the provision enables the staff to work closely with the children and to offer good care and support. Staff organise and utilise resources well to the benefit of the children attending. All records and policies required for the safe and efficient management of the nursery are accessible and stored securely. However documentation should more be more rigorous in identifying areas of hazard and how best to eliminate them, maintaining registers accurately, maintaining gas safety checks for inspection and ensuring an appropriate number of planned fire drills are carried out.

Staff have a good understanding of policies and procedures relating to children's safety. The nursery environment is welcoming to parents and children. There is a wide range of play materials and resources which cater for children of all ages. Staff have a good understanding of the policies and procedures relating to child protection

and special needs. Varied and nutritious snacks are prepared daily and the nursery is aware of children with special dietary needs.

There is a good quota of experienced and qualified staff and the interaction between children and staff is good. Children find the activities provided interesting, stimulating and fun. There is a good balance of free play and adult initiated activity within the setting. Children are able to choose from a wide range of play materials which are easily accessible to them. They have the freedom of movement to alternate from one activity base to another. Children's behaviour is good. They trust staff and they clearly understand the boundaries and know how they are expected to behave within the setting.

Partnership with parents is very good, with opportunities to exchange verbal information on a daily basis. Comments made by parents about the provision and the information exchanged between the setting and them are very positive.

#### **What has improved since the last inspection?**

At the last inspection the provider was asked to attend to seven issues. Children's development has been enhanced by ensuring staff ratios are maintained at all times and by the provision of extra resources in all areas of the nursery which reflect positive images of diversity. Accident records are maintained appropriately and a system for recording any physical intervention has been devised. Staff knowledge and understanding of child protection issues has been improved through further training and a complaints procedure is in place. The provider was also asked to ensure the system for registering children accurately reflects the number of children present. This has been carried forward in this inspection as an area that still requires attention.

#### **What is being done well?**

- Good quota of qualified and experienced staff, who know the children well and support their welfare and development.
- Children's behaviour is excellent and is supported by staff employing positive strategies and acting as good role models.
- Planned activities provide experiences and opportunities that are interesting and exciting, to promote children's welfare and develop their learning skills.
- There are comprehensive well written policies, covering all aspects of the settings work, which are shared with parents and understood by all staff.
- Staff reinforce good behaviour and help children learn to understand the boundaries which aids the settling in process making the environment conducive to effective learning.
- Parents afternoons are organised as a good tool for exchanging information

#### **What needs to be improved?**

- documentation so that the risk assessment on the premises identifies action(s) to be taken to minimize identified risks (outdoor play area, electric sockets, earthing cable, unauthorised access and fire drills) and so that the registers of attendance accurately children's attendance at all times, and evidence of gas safety checks to the premises are maintained.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report since April 2004.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	documentation so that the risk assessment on the premises identifies action(s) to be taken to minimize identified risks, including unauthorised access, sufficient fire drills, registers of attendance and evidence of gas safety checks.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*